

## Kindergarten

Reading Measure	aimswEBPlus	i-Ready Suite	DIBELS, 8 <sup>th</sup> Edition	easyCBM	MAP Suite	Star Assessment Suite	FastBridge Suite/Fast
<p><b>Basic Reading Skills:</b> The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, and decode written language.</p>	<p>Initial Sounds (F)</p> <p>Letter Naming Fluency (F, W, S)</p> <p>Letter Word Sound Fluency (F, W, S)</p> <p>Phoneme Segmentation (W, S)</p>	<p>i-Ready Diagnostic Phonics and Phonological Awareness Domains (F, W, S)</p>	<p>Letter Naming Fluency (F, W, S)</p> <p>Phonemic Segmentation (F, W, S)</p> <p>Nonsense Word Fluency (F, W, S)</p>	<p>Letter Name (F)</p> <p>Letter Sounds (F, W, S)</p> <p>Phoneme Segmenting (F, W, S)</p>	<p>MAP Growth Reading K-2 Outcome: RIT scores for Phonological Awareness and Phonics (F,W,S)</p>	<p>Star Early Literacy: Phonics and Phonological Awareness Domain (F, W, S)</p>	<p>earlyReading Concepts of Print (F)</p> <p>earlyReading Letter Name (F)</p> <p>earlyReading Onset Sounds (F, W)</p> <p>earlyReading Letter Sounds (F, W, S)</p> <p>earlyReading Word Segmenting (W, S)</p> <p>earlyReading Nonsense Words (W, S)</p>

## Minimum Requirements URS Matrix

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 <sup>th</sup> Edition	easyCBM	MAP Suite	Star Assessment Suite	FastBridge Suite/Fast
<p><b>Reading Fluency:</b> The ability to read words accurately, and with appropriate rate, phrasing, and expression</p>	Letter Word Sound Fluency (F, W, S)	i-Ready Literacy Task Letter Naming Fluency (F, W, S)	Word Reading Fluency (F, W, S)	Word Reading Fluency (W, S)	MAP Growth Reading K-2 Outcome: RIT scores for Phonological Awareness and Phonics (F,W,S)	Star Early Literacy: Phonics Domain (F, W, S)	earlyReading Sight Words-50 (S)
<p><b>Reading Comprehension:</b> The ability to understand and make meaning of text.</p>	<p><b>NA</b></p> <p>* For developing new readers in kindergarten and 1<sup>st</sup> grade, listening comprehension is a more developmentally appropriate measure than a reading comprehension probe. According to Hogan et al. (2014), "Listening comprehension draws on the same language processes used to comprehend language via text." When text decoding skills are controlled, reading comprehension and listening comprehension should be equal (Hogan et al., 2014).</p>						

## First Grade

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8 <sup>th</sup> Edition	easyCBM	MAP Suite	Star Assessment Suite	FastBridge Suite/FAST
<b>Basic Reading Skills:</b> The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, and decode written language.	Phonemic Segmentation Fluency (F)  Nonsense Word Fluency (F, W, S)	i-Ready Diagnostic Phonics and Phonological Awareness Domains (F, W, S)	Letter Naming (F)  Phonemic Segmentation Fluency (F)  Nonsense Word Fluency (F, W, S)  Word Reading Fluency (F, W, S)	Letter Sounds (F, W, S)  Phoneme Segmenting (F)  Word Reading Fluency (F, W, S)	MAP Growth Reading K-2 Outcome: RIT scores for Phonological Awareness and Phonics (F,W,S)	Star Early Literacy: Phonics and Phonological Awareness Domain (F, W, S)	earlyReading Word Segmenting (F, W, S)  early Reading Nonsense Word Fluency (F, W, S)
<b>Reading Fluency:</b> The ability to read words accurately, and with appropriate rate, phrasing, and expression	Oral Reading Fluency (F, W, S)	i-Ready Word Recognition Fluency (F)  i-Ready Passage Reading Fluency Benchmark Assessment (W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (W, S)	MAP Reading Fluency Adaptive Oral Reading Passages Only or MAP Reading Fluency Dyslexia Screener - Sentence Reading Fluency Domain (F, W, S)	Star CBM Passage Oral Reading Fluency (F, W, S)	earlyReading Sentence Reading (F)  CBM Reading (W, S)
<b>Reading Comprehension:</b> The ability to understand and	<b>NA</b>  For developing new readers in kindergarten and 1 <sup>st</sup> grade, listening comprehension is a more developmentally appropriate measure than a reading comprehension probe. According to Hogan et al. (2014), "Listening comprehension draws on the same language processes used to						

(F) Fall  
(W) Winter  
(S) Spring

## Minimum Requirements URS Matrix

make meaning of text.	comprehend language via text." When text decoding skills are controlled, reading comprehension and listening comprehension should be equal (Hogan et al., 2014).
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## Second Grade

Reading Measure	aimswEBPlus	i-Ready Suite	DIBELS, 8 <sup>th</sup> Edition	easyCBM	MAP Suite	Star Assessment Suite	FastBridge Suite/FAST
<b>Basic Reading Skills:</b> The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, and decode written language.	Oral Reading Fluency (F, W, S)	i-Ready Passage Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star CBM Passage Oral Reading (F, W, S)	CBM Reading (F, W, S)
<b>Reading Fluency:</b> The ability to read words accurately, and with appropriate rate, phrasing, and expression	Oral Reading Fluency (F, W, S)	i-Ready Passage Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Adaptive Oral Reading Passages Only or MAP Reading Fluency Dyslexia Screener - Sentence Reading Fluency Domain (F, W, S)	Star CBM Passage Oral Reading (accuracy) (F, W, S)	CBM Reading (F, W, S)
<b>Reading Comprehension:</b> The ability to understand and make meaning of text.	Reading Comprehension (F, W, S)  Vocabulary (F, W, S)	i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S)	MAZE (F, W, S)	Proficient Reading (F, W, S)  Vocabulary (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star Early Literacy or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S)	aReading Comprehension (F, W, S)

(F) Fall  
(W) Winter  
(S) Spring

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## Third Grade

Reading Measure	aimswEBPlus	i-Ready Suite	DIBELS, 8 <sup>th</sup> Edition	easyCBM	MAP Suite	Star Assessment Suite	FastBridge Suite/FAST
<b>Basic Reading Skills:</b> The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, decode written language.	Oral Reading Fluency (F, W, S)	i-Ready Passage Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star CBM Passage Oral Reading (F, W, S)	CBM Reading (F, W, S)
<b>Reading Fluency:</b> The ability to read words accurately, and with appropriate rate, phrasing, and expression.	Oral Reading Fluency (F, W, S)	i-Ready Passage Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Adaptive Oral Reading Passages Only or MAP Reading Fluency Dyslexia Screener - Sentence Reading	Star CBM Passage Oral Reading (accuracy) (F, W, S)	CBM Reading (F, W, S)

(F) Fall  
 (W) Winter  
 (S) Spring

## Minimum Requirements URS Matrix

					Fluency Domain (F, W, S)		
<b>Reading Comprehension:</b> The ability to understand and make meaning of text.	Reading Comprehension (F, W, S)  Vocabulary (F, W, S)	i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S)	MAZE (F, W, S)	Proficient Reading (F, W, S)  Vocabulary (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star Early Literacy or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S)	aReading Comprehension (F, W, S)