

Meeting Takeaways and Recommendations

Student Engagement

1. GENERAL INFORMATION

Date:	January 6, 2022	Time:	5:00 pm - 6:00 pm
Location:	Microsoft TEAMS		
Chair:	Elizabeth Brown		
Members in Attendance:	Elizabeth Brown Cali VanCleve Ella Paligo Harrison Falcofsky Haley Durrett Tettybea Addo Steven Mitchell Garren Hamby Mansi Patel Zoe Tripp Kevin Hu Hadley Brown Comfort Markewe Senator Becky Massey Representative Michele Carringer *Bold indicates present		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

	SUBCOMMITTEE FEEDBACK AND REFLECTIONS
BASE	<ul style="list-style-type: none"> • Must Have: Nurses, school counselors, school psychologists/social workers, teacher salary and benefits(including extra- curricular pay for teachers, teachers that tutor on own time), SRO, graduation counselors, • Should Have: increase CTE coursework, • Nice to Have: technology, social media safety, mental health class, programs that develop character traits, • Long Shot: •
WEIGHT	<ul style="list-style-type: none"> • Must Have: Extra resources for the ELL programs, Gifted students(additional needs), economically disadvantaged, students with disabilities, high population of before and after school populations, dyslexia, learning disabilities • Should Have: elementary and middle school classrooms,

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DIRECT FUNDING	<ul style="list-style-type: none"> • Must Have: ACT tests, AP course tests, CLEP exams, middle school CTE(career readiness), equipment for CTE classrooms, • Should Have: CTSOs, middle school CTE(career exploration), equipment for CTE classrooms, financial literacy, high dosage tutoring, • Nice to Have: ACT tests, AP course tests,
OUTCOMES	<ul style="list-style-type: none"> • Must Have: work based learning at an earlier age(opportunity for career exploration, certification classes), • Should Have: increase CTE coursework, • Nice to Have: • Long Shot: work based learning at an earlier age(opportunity for career exploration, certification classes)

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content
Policy	Content
Policy	Content