

School Climate

AC\_01. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff feels comfortable raising issues and concerns that are important to them. (Select one option)	1	2	3	4
b. There is an atmosphere of trust and mutual respect within this school. (Select one option)	1	2	3	4
c. Teachers hold students to high academic standards within this school. (Select one option)	1	2	3	4
d. Staff at this school have an effective process for making group decisions to solve problems. (Select one option)	1	2	3	4
e. Teachers believe that they are collaborative stakeholders in major school decisions. (Select one option)	1	2	3	4

AC\_02. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff at this school like being here; I would describe us as a satisfied group. (Select one option)	1	2	3	4
b. I am generally satisfied with being an administrator in this school. (Select one option)	1	2	3	4
c. I feel appreciated for the job that I am doing. (Select one option)	1	2	3	4
d. This school effectively handles student discipline and behavioral problems. (Select one option)	1	2	3	4
e. Students treat adults with respect at this school. (Select one option)	1	2	3	4

AC\_03. Please indicate the extent to which you agree or disagree with each of the following statements about your school.

	Never	Rarely	Sometimes	Almost Always
a. Teachers and parents think of each other as partners in educating children. (Select one option)	1	2	3	4
b. Staff at this school work hard to build trusting relationships with parents. (Select one option)	1	2	3	4
c. Parents respond to my suggestions for helping their child. (Select one option)	1	2	3	4

Roles and Responsibilities

AC\_04. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL school-related activities during a typical FULL WEEK at this school? [Answer must be between 0 and 100, inclusive]

\_\_\_\_\_

AC\_05. In an AVERAGE WEEK, what percentage of your work time do you devote to each of the following activities?

- \_\_\_\_\_ Instructional planning/coaching with teachers
- \_\_\_\_\_ Observing teachers and providing observation feedback
- \_\_\_\_\_ Administrative duties (hiring, scheduling, budgeting, central office meetings)
- \_\_\_\_\_ Parent and/or community engagement
- \_\_\_\_\_ Student discipline issues
- \_\_\_\_\_ Working directly with students (i.e., teaching, tutoring, etc.)
- \_\_\_\_\_ Monitoring extracurricular activities
- \_\_\_\_\_ Other
- \_\_\_\_\_ SUM (Must sum to 100%)

AC\_06. Please select the response that best corresponds with the amount of influence you have within each of the following areas.

	No Influence	Minor Influence	Moderate Influence	Major Influence
a. Setting performance standards for students of this school (Select one option)	1	2	3	4
b. Establishing curriculum at this school (Select one option)	1	2	3	4
c. Determining the content of in-service professional development programs for teachers of this school (Select one option)	1	2	3	4
d. Evaluating teachers at this school (Select one option)	1	2	3	4
e. Hiring new full-time teachers at this school (Select one option)	1	2	3	4
f. Setting discipline policy at this school (Select one option)	1	2	3	4
g. Deciding how our school budget will be spent (Select one option)	1	2	3	4

Roles and Responsibilities

AC\_07. Please select the top three characteristics you consider when hiring new teachers. [Please select no more than three options.]

- a. Prior evaluation scores
- b. Prior student achievement scores
- c. Previous teaching experience
- d. Intelligence
- e. Enthusiasm
- f. Content knowledge
- g. Willingness to take on extra duties
- h. Shared racial background with students
- i. Knowledge of local curricula and assessments
- j. Teaching proficiency demonstrated in sample lesson
- k. Recommendations from previous employer or educator preparation program
- l. Other (Please specify) \_\_\_\_\_

School Instructional and Improvement Practices

AC\_08. To improve student success, what percentage of time would you like for counselors in your school to spend doing each of the following? (Number Entry) **Question given to principals only**

- a. Delivering school-wide/comprehensive counseling curriculum (e.g., development of personal and social skills, development of academic skills, postsecondary and career planning)
  - b. Individual student planning (e.g., developing student educational, postsecondary, and career plans; interpreting student assessment data)
  - c. Responsive services (e.g., reducing discipline issues; counseling students who have behavioral issues)
  - d. Student support: collaboration, consultation, referral
  - e. Foundation, management, and accountability
  - f. Other non-counseling activities (e.g., testing coordination, master scheduling)
- SUM: AC\_12\_Sum (Should sum to 100%)

AC\_09. What changes, if any, do you anticipate making regarding your counselor(s') responsibilities over the next year?

AC\_10. Which of the following do you consider most important for assigning students to teachers? (Please select up to three) (Please select at most 3 options.)

- a. Student behavior
- b. Student grades and academic record
- c. Student test scores
- d. Teacher observation scores
- e. Teacher TVAAS scores
- f. Fit of teacher skills to student needs
- g. Parent requests
- h. Recommendations from counselors or specialists
- i. Recommendations from current teachers
- j. Keeping students together over time
- k. Randomization of students to classrooms
- l. Other (Please Specify) \_\_\_\_\_

AC\_11. Which of the following have been the biggest challenges to ensuring that teachers are using strong instructional materials? (Mark up to Two)

- a. Funding to purchase high quality materials
- b. Our current materials do not align to the new standards
- c. Teachers prefer to use their own materials
- d. Teachers lack expertise to implement the materials provided
- e. Teachers lack expertise to select high quality materials
- f. Quality materials has not been a priority
- g. Other (Please Specify): \_\_\_\_\_

Administrator Evaluation

AC\_12. How often has an evaluator observed you doing your job this school year as part of the administrator evaluation process in your district?

- a. I have not yet been observed and DO NOT expect to be observed. (Skip to AC\_15)
- b. I have not yet been observed but DO expect to be observed before the end of the year. (Skip to AC\_15)
- c. One time
- d. Two times
- e. More than two times

AC\_13. How true is each of the following statements about the feedback you have received from your administrator evaluation? The feedback I received so far this year ...

	Not at all True	Somewhat True	Mostly True	True	N/A
a. Identified specific areas of my practice that could be improved. (Select one option)	1	2	3	4	5
b. Included guidance on how to make improvements in my practice. (Select one option)	1	2	3	4	5
c. Focused only on the areas of refinement. (Select one option)	1	2	3	4	5

AC\_14. Please indicate the extent to which you agree or disagree with the following statements regarding the administrator evaluation process during this school year (2017-2018).

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my administrator evaluation are fair to me. (Select one option)	1	2	3	4
b. I received useful feedback as a result of the administrator evaluation process. (Select one option)	1	2	3	4
c. The Tennessee Instructional Leadership Standards (TILS) and corresponding rubric clearly define what is expected of me as an administrator. (Select one option)	1	2	3	4
d. I have made changes in my leadership practice as a result of the evaluation. (Select one option)	1	2	3	4
e. Overall, I am satisfied with Tennessee’s administrator evaluation process. (Select one option)	1	2	3	4

AC\_15. To whom do you go to most frequently for advice about serving in a school leadership role?

State Initiatives

AC\_16. Please indicate the extent to which you agree or disagree with the following statements regarding statewide standardized exams.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Overall, information received from statewide standardized exams is worth the investment of time and effort. (Select one option)	1	2	3	4
b. The results of statewide standardized exams help me to determine if students at our school are gaining the skills and knowledge necessary to meet the state standards. (Select one option)	1	2	3	4
c. I am able to easily access info about my students’ performance on statewide standardized exams. (Select one option)	1	2	3	4

AC\_17. Which of the following statements best describe your perception of RTI<sup>2</sup> effectiveness in your school. (Select one option)

- a. As of now, I am not convinced that RTI2 will improve student learning in my school.
- b. I have seen evidence that RTI2 can improve my students’ learning, but the program needs significant improvement in my school.
- c. I strongly believe that RTI2 has and will continue to improve student learning in my school.