

2018 Tennessee Educator Survey Pre-Kindergarten Teacher Branch

TB_Z01. To what extent does your curriculum support instructional delivery towards the standards in each of these developmental domains?

	Not at All	To a Minimal Extent	To a Moderate Extent	To a Great Extent
a. Approaches to Learning (i.e., self-initiated learning, maintaining engagement, working collaboratively) (Select one option)	1	2	3	4
b. Social and emotional development (i.e., understanding others' feelings, dramatic play) (Select one option)	1	2	3	4
c. Literacy & Language (i.e., interest in reading, communicating, listening comprehension, writing, letter knowledge, phonological awareness) (Select one option)	1	2	3	4
d. Math (i.e., classification, number sense, measurement, patterns, shapes) (Select one option)	1	2	3	4
e. Science (Select one option)	1	2	3	4
f. Social Studies (Selection one option)	1	2	3	4
g. Physical development (i.e., gross & fine motor skills) (Select one option)	1	2	3	4
h. Fine arts (Select one option)	1	2	3	4

TB_Z02. Please select the response that best describes your current perspective of your professional development (PD) experience within each of the following areas during the current school year.

	I need both more PD experiences and higher quality PD in this area.	I need more PD experiences that emphasize this area.	I need higher quality PD in this area.	I am satisfied with both the quality and amount of PD received in this area.
a. Early childhood literacy (Select one option)	1	2	3	4
b. Literacy instruction (e.g., phonemic awareness, fluency, emergent reading and early literacy skills) (Select one option)	1	2	3	4
c. Math instruction in Pre-K (early numeracy, how to embed math during the preschool day, etc.) (Select one option)	1	2	3	4

d. Child development and creating developmentally appropriate environments (Select one option)	1	2	3	4
e. Student/teacher interactions (Select one option)	1	2	3	4

TB_Z03. Please select the most appropriate response for the following questions about your primary curriculum.

	1-2 years	3-4 years	5-6 years	More than 6 years
a. Including the current school year, how long have you been using your current primary curriculum? (Select one option)	1	2	3	4

TB_Z04. For which of the following areas do you use supplemental curricula? (Please select all that apply.)

- a. Math
- b. Literacy
- c. Social Emotional Development
- d. Handwriting
- e. Science
- f. Social Sciences
- g. Personal Safety
- h. None of the Above
- i. Other (Please specify) _____

TB_Z05. Which of the following best describes your most common reasons for sourcing and/or creating materials to supplement your primary curriculum? (Please select top two)

- a. I have not been properly trained to use my primary curriculum
- b. Primary curriculum does not fully cover a specific developmental domain
- c. The primary curriculum is too difficult for my students
- d. The primary curriculum does not adequately prepare my students for Kindergarten
- e. I supplement the primary curriculum to differentiate the lessons for my students
- f. I feel more comfortable teaching from a different curriculum than the one provided by my school or district
- g. My primary curriculum is insufficient for meeting all of my students' needs