

## Mathematics Instructional Materials Screening Instrument Additional Information (Usability, Teacher Supports)

*These components are areas that districts may consider in addition to the rigorous screening materials went through with the Textbook Commission when making purchasing decisions to meet the unique needs of their districts. Although these additional components do not prevent publishers from being on the state-approved adoption list, they do provide districts with additional information to use during their decision-making process. The rubrics used by the Commission can be found [here](#).*

### Grade Level:

**This section is optional.**

Indicator	Yes	No
1. Materials are designed in a way to support access to all teachers and students. Additionally, they account for effective lesson structure and pacing.		
2. The content is developed into modules that can be managed within a calendar year.		
3. The student resources include practice resources with clear directions. Practice resources cover the full breath of the standards and provide all students the opportunity to demonstrate on grade-level mastery of the standards.		
4. Materials include publisher-produced alignment documentation of the standards addressed by specific questions, tasks, and assessment items.		
5. Materials contain a teacher's edition with annotations and suggestions on how to present the content in the student edition and in the ancillary materials. Scaffolds and access points are provided as guidance for just-in-time instruction to provide access to all students.		
6. Where applicable, materials include teacher guidance for the use of embedded technology to support and enhance student learning.		
7. Materials contain a teacher's edition that contains full, adult-level explanations and examples of the more advanced mathematical concepts so that teachers can improve their own knowledge of the subject, as necessary.		
8. Materials contain a teacher's edition that explains the role of the specific mathematics standards in the context of the overall curriculum. Clear connections are made to assist teachers as they plan for just-in-time instruction.		
9. Materials contain strategies for informing all stakeholders, including students, parents, or caregivers about the mathematics program and suggestions for how they can help support student progress and achievement.		
10. The cost of materials falls within the LEA budget.		

Additional comments about usability and teacher supports:

Additional comments about scoring: