



TENNESSEE
STATE BOARD OF EDUCATION

TEACHER PREPARATION REPORT CARD UPDATE

OCTOBER 20, 2016

AGENDA

- Redesign Background
- In-depth Performance Framework Review
- Design Preview
- Release Timeline

REDESIGN BACKGROUND

DATA REPORTING

Preparation Reporting

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graph TD; A[Preparation Reporting] --> B[Report Card]; A --> C[Annual Reports]; B <--> |Shared definitions and data| C;
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Report Card

Public-Facing, High Level Report Designed for External Stakeholder Use

Produced by SBE in coordination with TDOE

Annual Reports

Internal-Facing, Detailed Reporting Designed for Program Approval Process

Produced by TDOE

Shared definitions and data

STAKEHOLDER FEEDBACK

- Collected feedback on the current Report Card as well as ideas for the redesign:
 - Surveyed districts, EPPs, and prospective candidates
 - Conducted a series of focus groups throughout the state
- Received feedback from **468** different stakeholders
- Full stakeholder feedback report posted to our website
- Intend to conduct follow-up analysis after the launch of the redesigned Report Card

GOALS FOR 2016

- **User-friendly** - Present data and information in a clear and well-organized format
- **Focused**- Less is more; hone in on the most impactful pieces of information
- **Informative** - Supports strategic decision-making
- **Accessible** - Expand the audience to include school districts, prospective candidates, and EPPs

ADVISORY COUNCIL

Julie Baker

Associate Dean, College of Education
Tennessee Technological University

Susie Bunch

Director of Schools
Lexington City Schools

Phyllis Casebolt

Director of Educator Quality
Clarksville Montgomery Schools

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SCORE

Wendy Tucker

District 7 Member
State Board of Education

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Data Coordinator and Research Assistant
Professor
University of Tennessee, Knoxville

REDESIGNED REPORT CARD

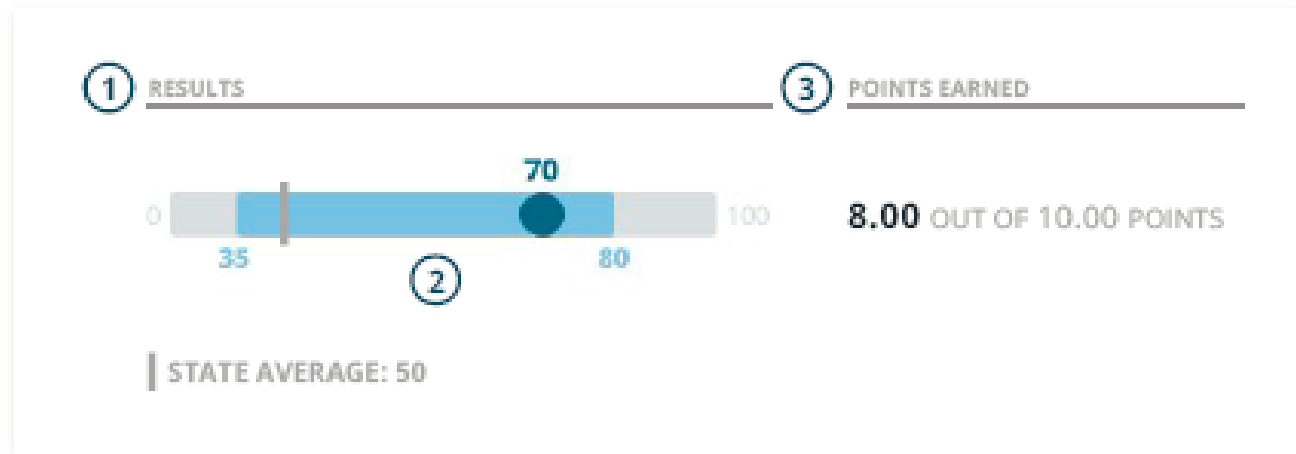
- Creation of a Performance Framework that provides at a glance info for users, highlighting areas of EPP strength and challenge
 - Four Performance Categories (1-4)
 - Three Domains
 - Nine scored Metrics
- Addition of an interactive, online version of the Report Card
- Sort through the state's data at the domain level, go into further depth for specific institutions

PERFORMANCE FRAMEWORK

PERFORMANCE FRAMEWORK

Metrics	Points
Domain: Candidate Profile	20
Percentage of Completers with an ACT score of 21+	3
Percentage of Racially and Ethnically Diverse Completers	7
Percentage of High Demand Endorsements	10
Domain: Employment	15
First Year Placement Rate	6
Beyond Year One Retention Rate	9
Domain: Provider Impact	40
Percentage of Completers with an Observation Score of 3+	6
Percentage of Completers with an Observation Score of 4-5	9
Percentage of Completers with a TVAAS score of 3+	10
Percentage of Completers with a TVAAS score of 4-5	15

METRIC POINTS



- ① The provider's score on the metric is noted by the dark blue circle, while the state average is marked with a vertical gray line.
- ② If the provider scores below the minimum standard, zero points are earned for the metric. If the provider scores at or above the target, all possible points are awarded. If the provider scores within the shaded range, it earns a proportional share of the points available.
- ③ To the right of the graphic is an example of the proportional points earned for the case below.

CANDIDATE PROFILE

- **Percentage of completers with an ACT score of 21+ or an SAT score of 1020+**
 - Only completers with an ACT or SAT score were included in the calculation
 - Information regarding other admissions assessments will be available on the profile page
- **Percentage of Racially or Ethnically Diverse Completers**
 - Includes all completers whose reported race was: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or two or more races
 - Only completers with a reported race are included in the calculation
- **Percentage of High Demand Endorsements**
 - Includes endorsements in ESL, Secondary Math, Secondary Science (Biology, Chemistry, Physics), Spanish, and Special Education (Modified, Comprehensive, Interventionist)
 - Calculated using total number of endorsements awarded

EMPLOYMENT

- **First Year Placement Rate**

- Number of teachers placed in a Tennessee public school in their first year after completing their preparation program.
- Only teachers with a TN Teacher License Number are included in the calculation

- **Beyond Year One Retention Rate**

- Number of teachers who were placed in their first year who were still teaching in a Tennessee public school classroom in their second year
- Only teachers who were placed in their first year are included in the calculation

PROVIDER IMPACT

- **Percentage of Completers with an Observation Score of 3+**
 - Calculated using the TEAM formula (2.75 rounds up to 3)
 - Only completers with an average observation score are included in the calculation
- **Percentage of Completers with an Observation Score of 4-5**
 - Calculated using the TEAM formula (3.5 rounds up to 4)
 - Only completers with an average observation score are included in the calculation
- **Percentage of Completers with a TVAAS Score of 3+**
 - Only completers with a TVAAS composite are included in the calculation
 - Multiyear composite used whenever available
- **Percentage of Completers with a TVAAS Score of 4-5**
 - Only completers with a TVAAS composite are included in the calculation
 - Multiyear composite used whenever available

REPORT CARD GENERATION

To generate a performance category EPPs must:

Must have at least 10 total completers (13-14 and 14-15 cohorts combined)

Must have data for 10+ completers for over half of the metrics in each domain

SCENARIOS

- Scenario A: EPP has 3 completers in the 2013-14 cohort and 6 completers in the 2014-15 cohort

Must have at least 10 total completers (13-14 and 14-15 cohorts combined)

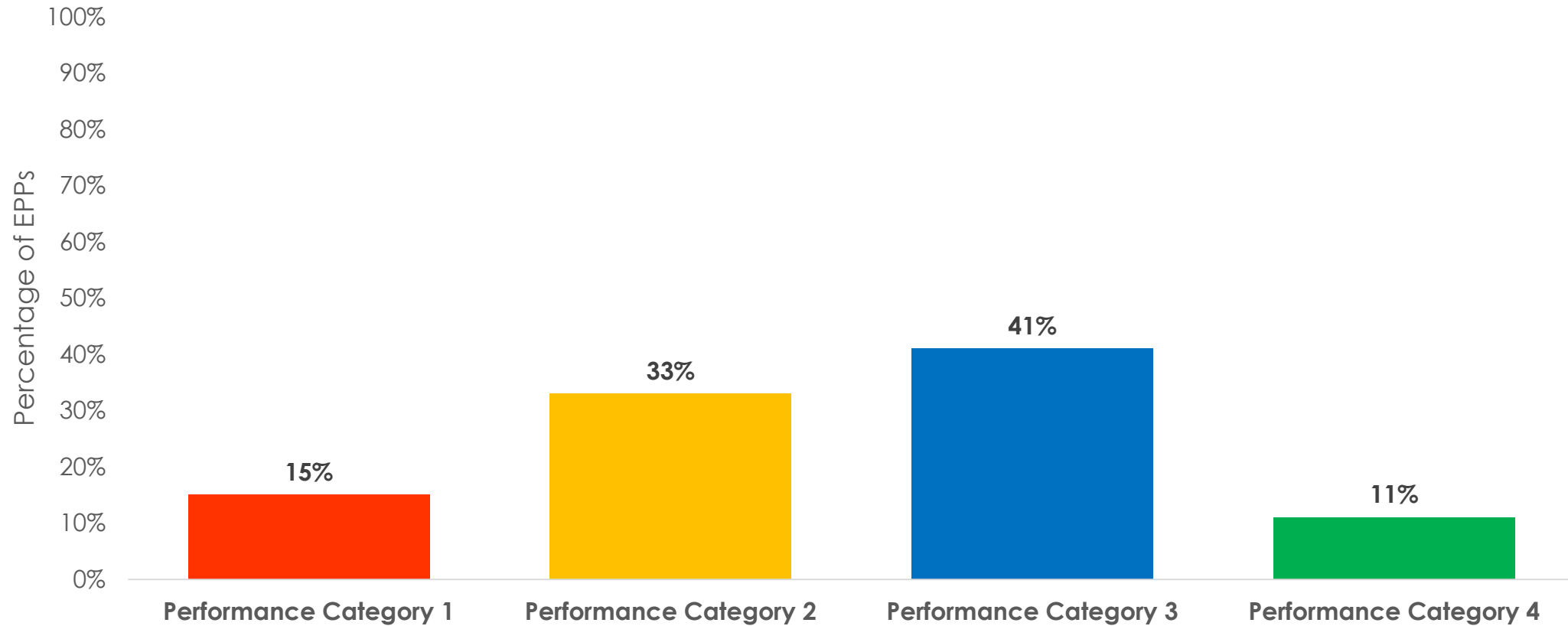


- Scenario B: EPP has 25 total completers across both cohorts, but only has TVAAS data for 9 of its completers

Must have data for 10+ completers for over half of the metrics in each domain

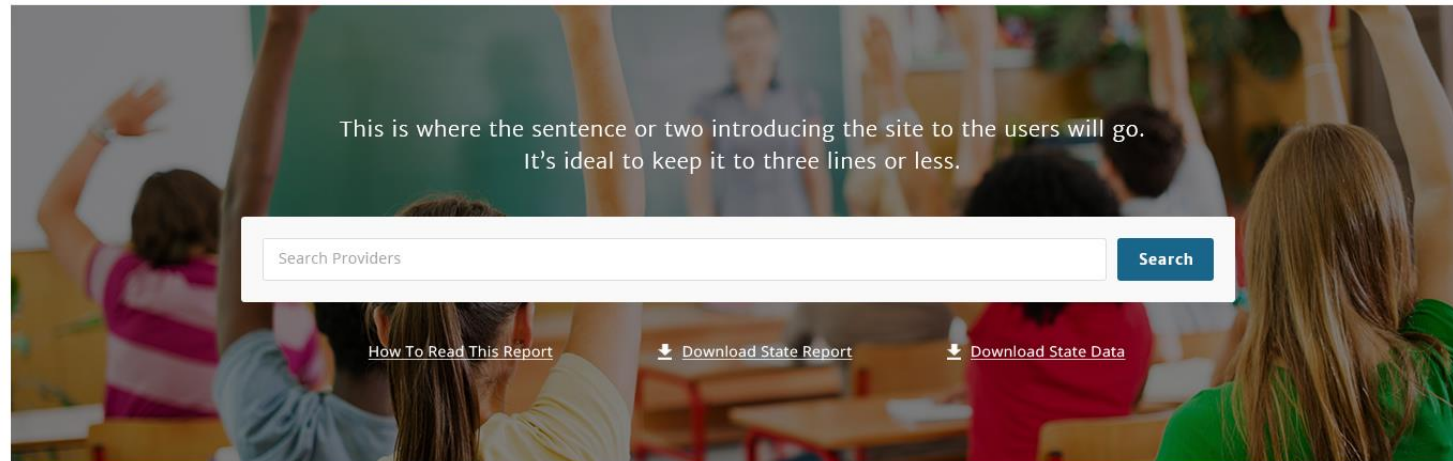


SAMPLE PERFORMANCE CATEGORY DISTRIBUTION



DESIGN PREVIEW

LANDING PAGE



SCHOOL NAME	NUMBER OF COMPLETERS	OVERALL PERFORMANCE CATEGORY	CANDIDATE PROFILE PERFORMANCE CATEGORY	EMPLOYMENT PERFORMANCE CATEGORY	PROGRAM IMPACT PERFORMANCE CATEGORY	DOWNLOAD REPORT
Academia Antonia Alonso	1,000	4	2	4	4	↓
Academy Of Dover Charter School	1,000	1	1	2	1	↓
Allen Frear Elementary School	1,000	4	4	4	3	↓
Appoquinimink High School	1,000	3	3	3	3	↓
Baltz (Austin D.) Elementary School	1,000	2	3	2	2	↓
Bancroft Elementary School	1,000	2	2	3	2	↓
Banneker (Benjamin) Elementary School	1,000	4	3	4	4	↓
Bayard Middle School	1,000	3	3	4	3	↓

PROFILE PAGE

[< BACK TO PROVIDER LIST](#)



THE NEW MEMPHIS SCHOOL TEACHER EDUCATION PROGRAM

4 PERFORMANCE CATEGORY
80% OF POINTS EARNED

PROFILE

HOW TO READ THE REPORT

REPORT CARD

CANDIDATE PROFILE

EMPLOYMENT

SATISFACTION

PROGRAM IMPACT

PROFILE

ABOUT THIS PROVIDER

Website

tennessee.provider.edu

Dean

Jacqueline Stein

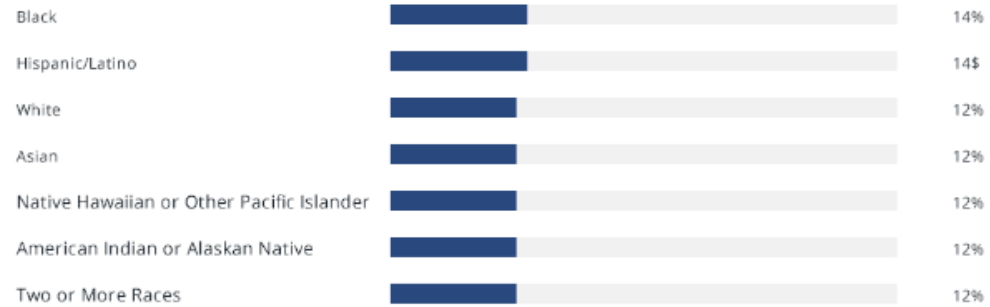
jstein@tennessee.provider.edu



The vision of Pittock City Elementary School will ensure that all staff, parents, and students will be happy high achievers. The staff at Pittock Elementary School is committed to working collaboratively with parents and students in promoting excellence in education through high quality, instruction, coaching, and outreach, to equip students with a solid foundation inclusive environment in which intellectual growth for students and staff members is encouraged and supported. Teachers, instructional assistants, administrators, and staff members work together to maintain an academically focused school setting that emphasizes instructional programs which result in continual improvement in student achievement. Teachers, parents, and staff members work as a cohesive team to create a positive, safe, and nurturing learning environment that will ensure all children achieve academically, socially, and personally.

PROFILE PAGE

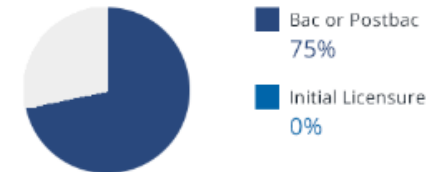
Enrollment by Ethnicity



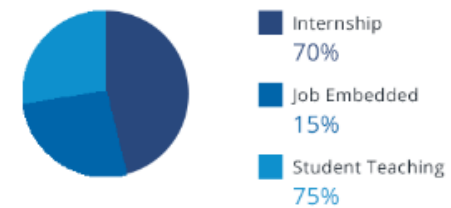
Percent of Completers by State of Residency



Completers by Type of Initial Licensure



Completers by Type of Clinical Practice



OVERALL REPORT CARD PAGE



THE NEW MEMPHIS SCHOOL TEACHER EDUCATION PROGRAM

PROFILE

HOW TO READ THE REPORT

REPORT CARD

CANDIDATE PROFILE

EMPLOYMENT

SATISFACTION

PROGRAM IMPACT

REPORT CARD

OVERALL PERFORMANCE

4 PERFORMANCE CATEGORY **80%** OF POINTS EARNED **12.00** OUT OF 15.00 POINTS

CANDIDATE PROFILE **80%** OF POINTS EARNED **4** PERFORMANCE CATEGORY [VIEW DETAILS →](#)

5 SCORED METRICS

EMPLOYMENT **68%** OF POINTS EARNED **3** PERFORMANCE CATEGORY [VIEW DETAILS →](#)

6 SCORED METRICS

SATISFACTION

ⓘ Not Applicable until 2016-17

PROGRAM IMPACT **20%** OF POINTS EARNED **1** PERFORMANCE CATEGORY [VIEW DETAILS →](#)

5 SCORED METRICS

INDIVIDUAL DOMAIN PAGE



THE NEW MEMPHIS SCHOOL TEACHER EDUCATION PROGRAM

4 PERFORMANCE CATEGORY
80% OF POINTS EARNED

PROFILE
HOW TO READ THE REPORT
REPORT CARD
CANDIDATE PROFILE
EMPLOYMENT
SATISFACTION
PROGRAM IMPACT

REPORT CARD

EMPLOYMENT

4 PERFORMANCE CATEGORY 80% OF POINTS EARNED 12.00 OUT OF 15.00 POINTS

FIRST YEAR PLACEMENT RATE
N-SIZE: 100

This is a description of the metric. Proin lectus urna, iaculis vitae urna in, vehicula malesuada nibh. Vivamus vitae ipsum ullamcorper, aliquet justo ac, ullamcorper purus. Sed dapibus ex vel nisi rutrum, non sollicitudin nisi pulvinar. Sed ultrices neque ut tempor eleifend. Aliquam erat volutpat. Suspendisse commodo rutrum met us non sagittis. Ut at maximus velit. Praesent eu iaculis magna, Proin finibus quam et orci auctor, nec vehicula leo accumsan.

RESULTS: 70 | STATE AVERAGE: 50

POINTS EARNED: 8.00 OUT OF 10.00 POINTS

THREE YEAR PLACEMENT RATE
Not Applicable until 2016-17

PERCENTAGE OF COMPLETERS TEACHING IN YEAR 1 WHO WERE STILL TEACHING IN YEAR 2
N-SIZE: 100

This is a description of the metric. Proin lectus urna, iaculis vitae urna in, vehicula malesuada nibh. Vivamus vitae ipsum ullamcorper, aliquet justo ac, ullamcorper purus. Sed dapibus ex vel nisi rutrum, non sollicitudin nisi pulvinar. Sed ultrices neque ut tempor eleifend. Aliquam erat volutpat. Suspendisse commodo rutrum met us non sagittis. Ut at maximus velit. Praesent eu iaculis magna, Proin finibus quam et orci auctor, nec vehicula leo accumsan.

RESULTS: 70 | STATE AVERAGE: 50

POINTS EARNED: 2.20 OUT OF 5.00 POINTS

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED →](#)

RELEASE TIMELINE

RELEASE TIMELINE

- EPP Review: Beginning week of November 21st
 - Quick turnaround for data questions or corrections
- Anticipated Embargoed Release: December 5th
- Anticipated Official Release Date: December 8th
 - Technical Report will also be available
- Spring 2017:
 - Collecting stakeholder feedback through surveys and focus groups
 - Releasing subject or topic-specific follow-up reports

CLOSING

- We appreciate your attendance today, continued feedback, and interest in this work.
- All documents and updates are posted to our website:
<http://tn.gov/sbe/topic/teacher-preparation-report-card>
- Any feedback or questions can be directed to Spenser Gwozdzik at
Spenser.Gwozdzik@tn.gov