

Southern Adventist University

<http://www.southern.edu/>

Provider Type

Private

Program Levels Offered

Baccalaureate

Address

4881 Taylor Cir
Collegedale, TN 37315

The mission of the School of Education and Psychology at Southern Adventist University is to prepare effective Christian professionals who demonstrate a commitment to the pursuit of truth, wholeness, and a life of service in a diverse society.

Overall Performance

Data not available

What is this metric?

This is a measure of an EPP's overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

Score Over Time

Data not available
2019

Performance Category 1
2018

Data not available
2017

What is this metric?

This metric shows the overall performance category this provider earned on the Report Card in each of the last three years. In previous years, the Report Card scoring framework included four performance categories, numbered 1 through 4, with 4 indicating the highest level of performance. This year, the Report Card uses three performance categories with descriptive names ("Exceeds Expectations," "Meets Expectations," and "Does Not Meet Expectations").

Why is this important?

This shows how this provider has performed over time relative to the State Board's expectations for educator preparation. Changes made to the Report Card scoring framework in 2019 mean that scores on the 2019 Report Card are not directly comparable to scores on earlier Report Cards.

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

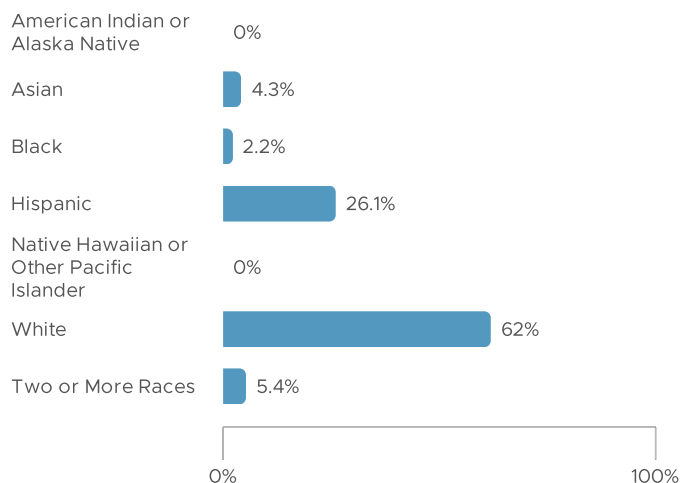
Performance

Meets Expectations

What is this metric?

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

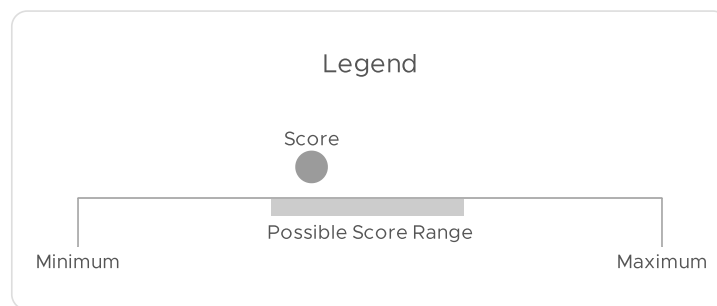
Cohort Members by Race



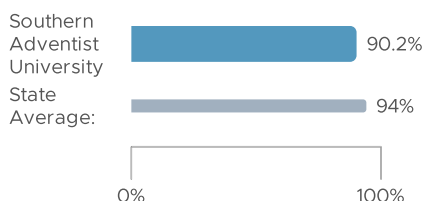
What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

Scores below the scored range earn an EPP zero points. Scores within the scored range earn an EPP partial points proportionate to their score. Scores above the scored range earn an EPP maximum points.

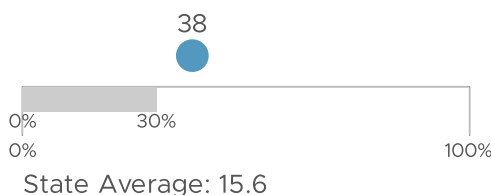


Percentage of Cohort with Qualifying Assessment Scores



This metric is unscored

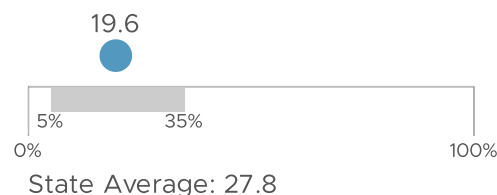
Percentage of Racially Diverse Completers



What does this mean?

The score of **38** earned this EPP **10** out of **10** points possible.

Percentage of High-Demand Endorsements



What does this mean?

The score of **19.6** earned this EPP **4.9** out of **10** points possible.

Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

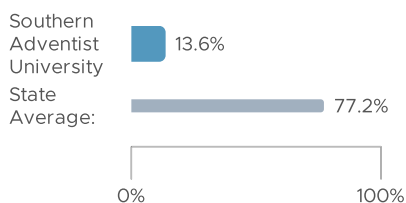
Performance

Data not available

What does this mean?

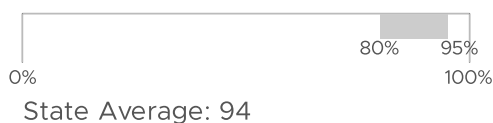
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Rate of First-Year Employment in Tennessee Public Schools



This metric is unscored

Second Year Retention Rate



Suppressed due to small n-size

Third Year Retention Rate

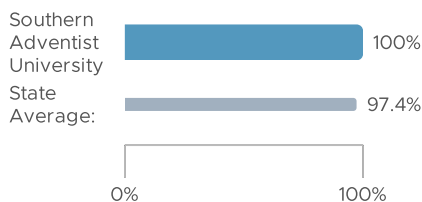


Suppressed due to small n-size

Candidate Assessment

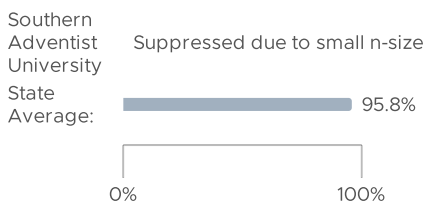
The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Praxis Principles of Learning and Teaching (PLT) Pass Rate



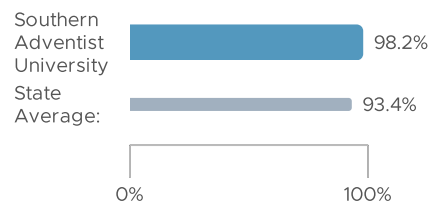
This metric is unscored

edTPA Pass Rate



This metric is unscored

Praxis Subject Assessments Pass Rate

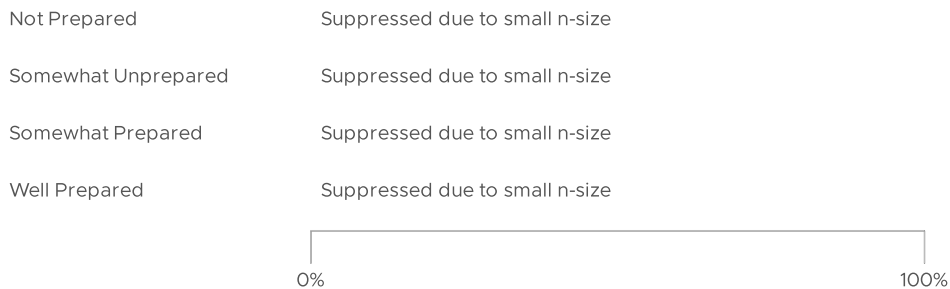


This metric is unscored

Satisfaction

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.

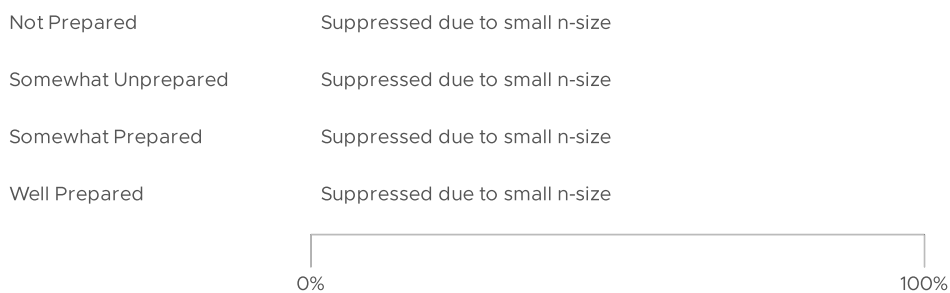
Preparedness from Coursework



What is this metric?

This metric reports how prepared cohort members felt by their EPP's coursework and program content.

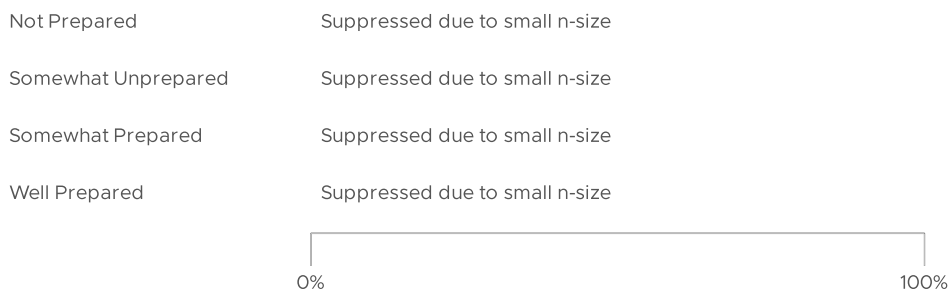
Preparedness from Clinical Experience



What is this metric?

This metric reports how prepared cohort members felt by their clinical experience.

Overall Preparedness



What is this metric?

This metric reports how prepared cohort members felt overall.

Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's completers in Tennessee public school classrooms.

Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teachers are the most important in-school factor contributing to students' success.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

71.4



State Average: 95.2

Suppressed due to small n-size

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



State Average: 25.2

Suppressed due to small n-size

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

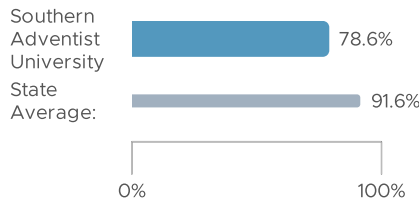
21.4



State Average: 59.5

Suppressed due to small n-size

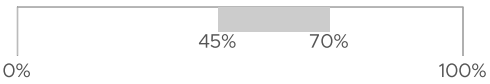
Percentage of Cohort Members whose LOE Scores are Level 3 or Above



What is this metric?

This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 3 ("At Expectations") on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

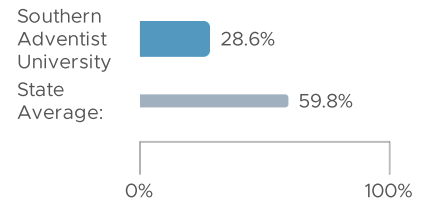
Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



State Average: 59.5

Suppressed due to small n-size

Percentage of Cohort Members whose LOE Scores are Level 4 or Above



What is this metric?

This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 4 ("Above Expectations") on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.