

South College

http://south.edu

Provider Type	Program Types Offered	Address
Private	Baccalaureate Post-Baccalaureate	400 Goodys Ln Knoxville, TN

The School of Education mission, congruent in general and specifically with the mission of South College, places primary emphasis on providing quality undergraduate and graduate opportunities for the intellectual, social, emotional, and professional development of diverse candidates. Designed in accordance with state, national, and professional standards, the School of Education curricula capitalize on inquiry to advance candidates' professional growth and career opportunities and to cultivate their ability to think critically, to communicate effectively, and to apply knowledge wisely. Through contemporary modes of delivery, the innovative and research-based content of academic programs exposes candidates to diverse perspectives and skills essential to independent and continuous learning. The professional and career-focused academic programs of the School of Education meet and support local, regional, and national employment needs. Commensurate with quality academic programs, the School of Education promotes the use of scholarship in education and in practice by supporting and recognizing the scholarly activities of faculty and community partners. Through partnerships with local school districts, the School of Education faculty participates in collaborative inquiry to help ensure that all students learn. Recognizing its responsibility to society, the School of Education is committed to working collaboratively with local education entities and with members of the South College teaching community to effect changes in candidate and student achievement. As such, the School of Education encourages its administration, faculty, and staff to invest their expertise in community, professional, and institutional service.

No Overall Performance Ratings This Year

In previous years, EPPs received an overall rating based on their performance in the Report Card's scored domains. Due to the lack of teacher evaluation data from the 2019-20 school year and the continued impact of the COVID-19 pandemic on public schools during the 2020-21 school year, EPPs are not receiving an overall rating this year.

Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

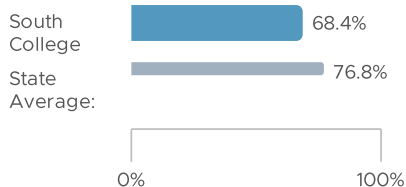
Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Rate of First-Year Employment in Tennessee Public Schools



N-Size: 38

What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

Second Year Retention Rate



State Average: 92.9

N-Size: 21

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

What does this mean?

The score of **85.7** earned this EPP **0.6** out of **9** points possible.

Third Year Retention Rate

State Average: 81.1

N-Size: <10

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

Suppressed due to small n-size

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Teachers in 3-Year Cohort: 38

Cohort Members per Year

Year	Value
2018	16
2019	13
2020	9

N-Size: 38

What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

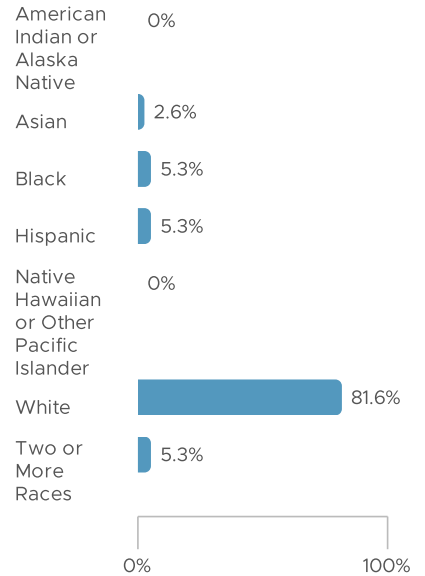
Performance

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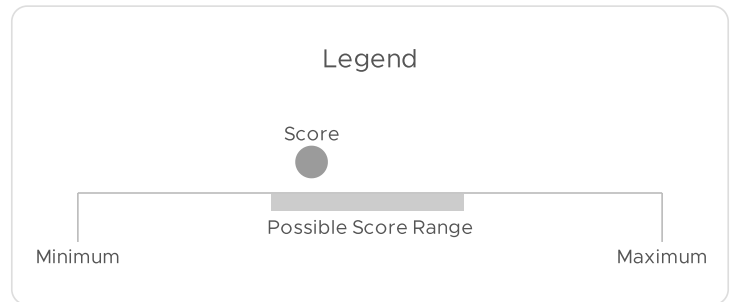
Cohort Members by Race



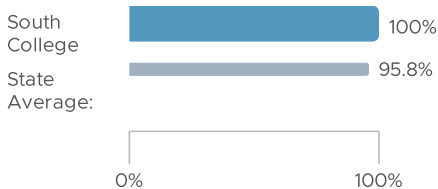
What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

This domain includes two scored metrics and one unscored metric.



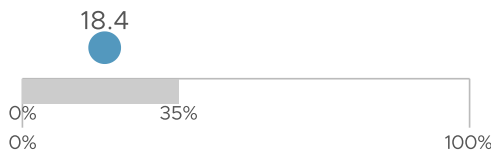
Percentage of Cohort with Qualifying Assessment Scores



N-Size: 14

This metric is unscored

Percentage of Racially Diverse Cohort Members

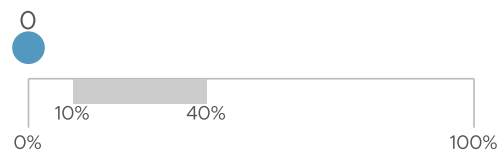


State Average: 15.9
N-Size: 38

What does this mean?

The score of **18.4** earned this EPP **5.3** out of **10** points possible.

Percentage of High-Demand Endorsements



State Average: 28
N-Size: 38

What does this mean?

The score of **0** earned this EPP **0** out of **10** points possible.

Provider Impact

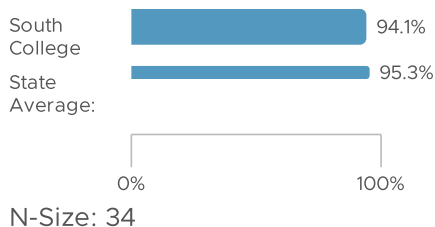
The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Provider Impact is unscored this year.

Due to the COVID-19 public health emergency and related school closures, no teacher evaluation data is available from the 2019-20 school year. The evaluation data shown below is from the 2017-18, 2018-19, and 2020-21 school years. This data is provided for informational purposes, but EPPs will not receive a rating or score based on it.

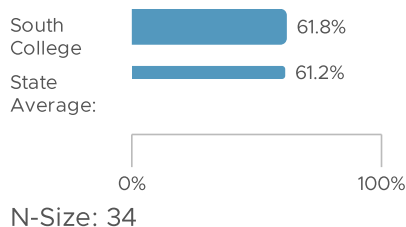
Under state law, teachers had the opportunity to nullify their evaluation score for the 2020-21 school year due to COVID-related challenges. The scores of teachers who chose to nullify are not included in the Report Card.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



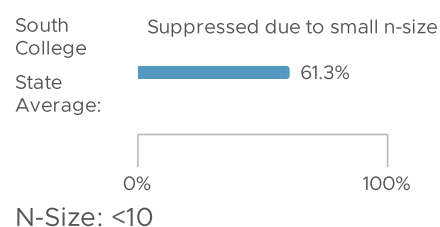
This metric is unscored

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



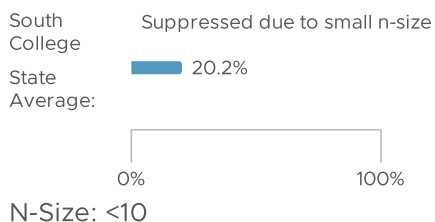
This metric is unscored

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



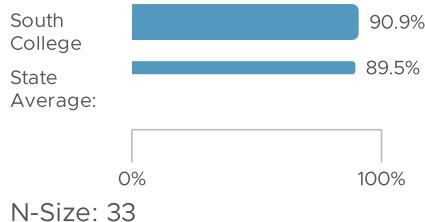
This metric is unscored

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



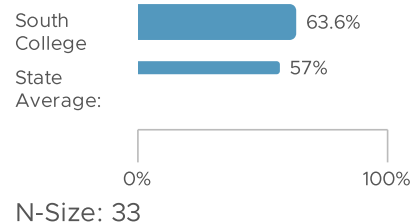
This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 3 or Above



This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 4 or Above



This metric is unscored

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Performance

Meets Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Pedagogical Assessment Pass Rate



State Average: 97.7

N-Size: 38

What does this mean?

The score of **97.4** earned this EPP **6.7** out of **9** points possible.

Content Assessment Pass Rate



State Average: 92.2

N-Size: 140

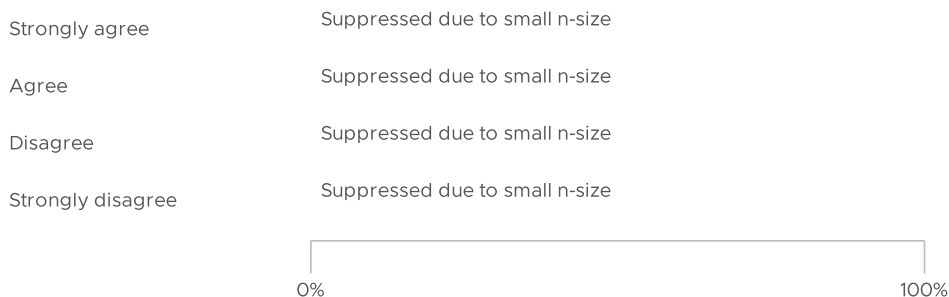
What does this mean?

The score of **92.1** earned this EPP **4.3** out of **6** points possible.

Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

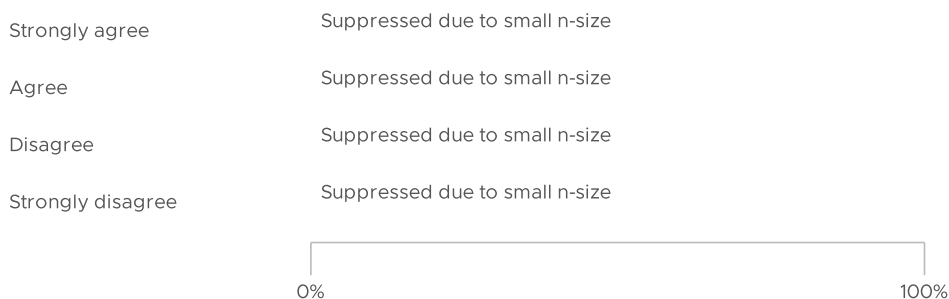
Preparedness from Coursework



What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

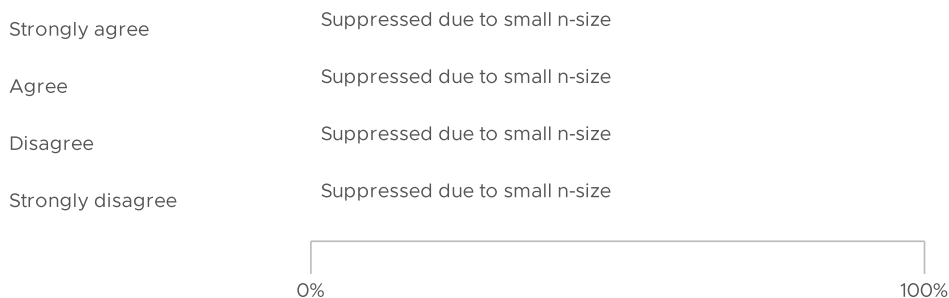
Preparedness from Clinical Experience



What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

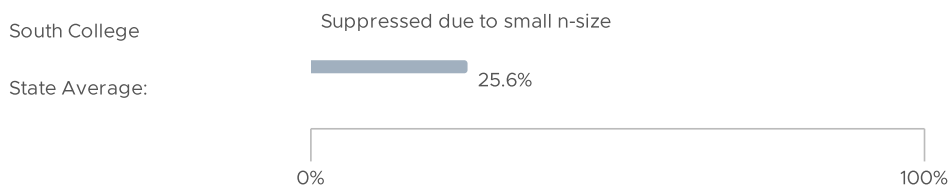
Overall Preparedness



What is this metric?

This metric reports the extent to which cohort members agree that their EPP provided strong overall preparation to teach.

Survey Response Rate



N-Size: <10

What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered (Spring 2021).