



OVERALL PERFORMANCE



DOMAIN SUMMARY

Candidate Profile

3 SCORED METRICS
20 POINTS AVAILABLE



Employment

2 SCORED METRICS
15 POINTS AVAILABLE



Satisfaction

NOT YET AVAILABLE

Provider Impact

4 SCORED METRICS
40 POINTS AVAILABLE

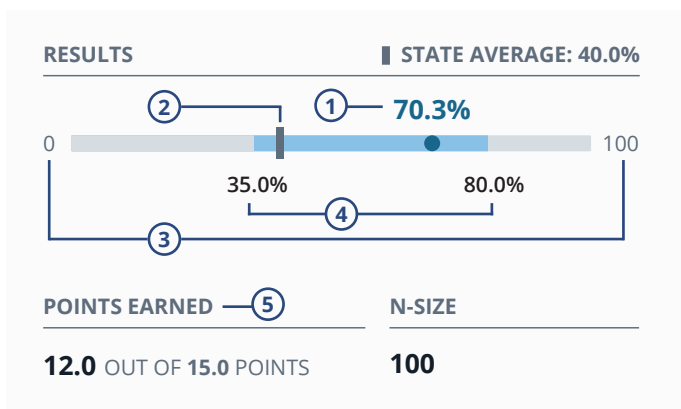


HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the [technical guide](#).

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2016 Teacher Preparation Report Card will include data on two cohorts of completers (2013-14 and 2014-15). Performance on each metric is displayed in the format shown in the graphic on the right.



- ① The provider's score on the metric is noted by the dark blue circle.
- ② The state average is marked with a vertical gray line.
- ③ If the provider scores below the minimum standard, zero points are earned for the metric. If the provider scores at or above the target, all possible points are awarded.
- ④ If the provider scores within the shaded range, it earns a proportionate share of the points available.
- ⑤ Below the graphic is an example of the proportionate points earned for the illustrated case.

ABOUT THIS PROVIDER

Website

<http://www.uu.edu/>

Executive Dean

Dr. Thomas Rosebrough

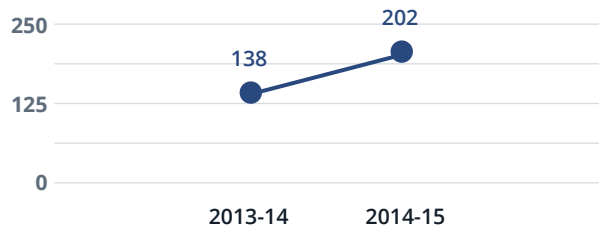
Completer Placement Across Tennessee



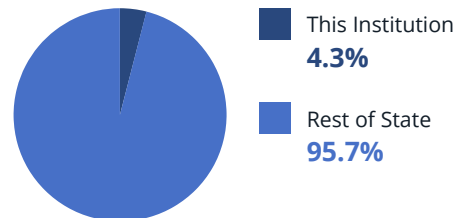
Union University is a private, Christian, four-year institution of higher education and is a member of the Tennessee Independent Colleges and Universities Association. The university is accredited by the Southern Association of Colleges and Schools Commission on Colleges and the National Council for Accreditation of Teacher Education. Traditional undergraduate licensure programs are offered on the Jackson campus; post-baccalaureate initial licensure through the Master of Arts in Education degree and Instructional Leadership Licensure are offered on the Jackson, Germantown, and Hendersonville campuses. Union also offers the Master of Urban Education through a partnership with Memphis Teacher Residency. Advanced programs include the Master of Education, Educational Specialist, and Doctor of Education degrees. This provider has a partnership with the Memphis Teacher Residency. 102 completers reported here also received training from the Memphis Teacher Residency and are reported on that institution’s report card as well.

COMPLETER CHARACTERISTICS

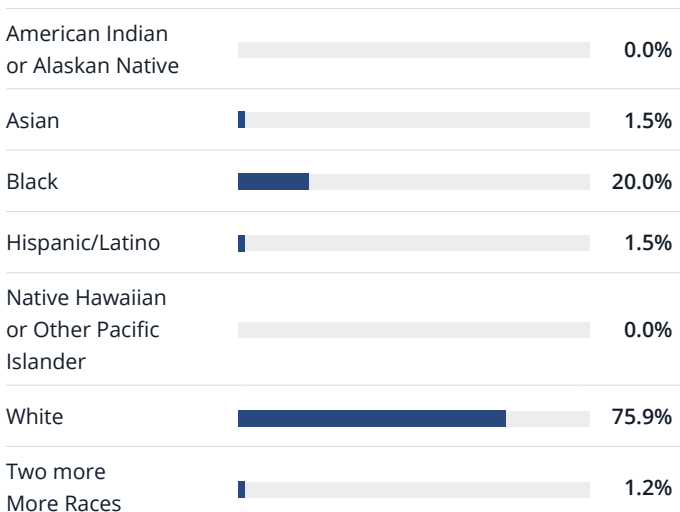
Number of Completers



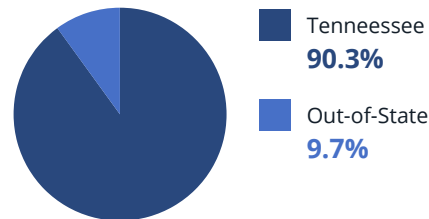
Percent of Total State Completers



Enrollment by Ethnicity

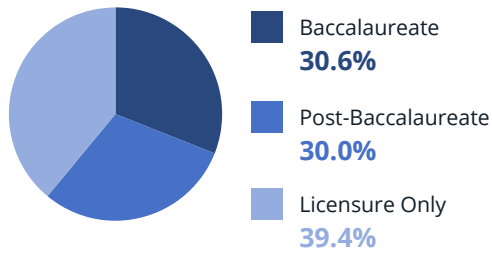


Percent of Completers by State of Residency

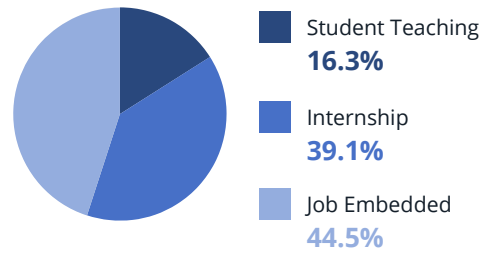


COMPLETER CHARACTERISTICS CONTINUED

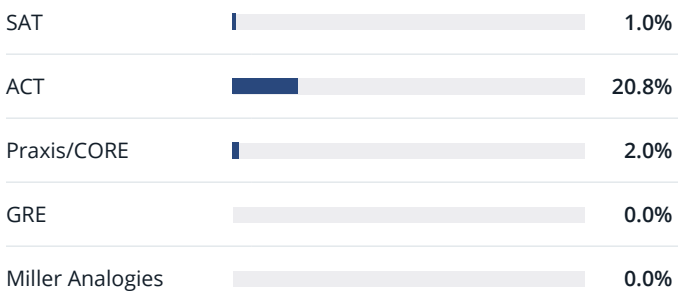
Completers by Type of Initial Licensure



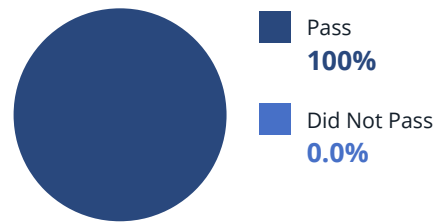
Completers by Type of Clinical Practice



Percent of Admissions Based on*:



Praxis Principles of Learning and Teaching Passage Rate



* Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment.

CANDIDATE PROFILE

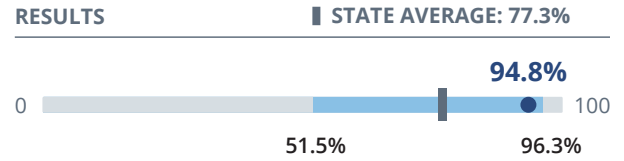
3 PERFORMANCE CATEGORY

74.5% PERCENT OF POINTS EARNED

14.9 OUT OF 20.0 POINTS

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score above 21 or an SAT score above 1020.

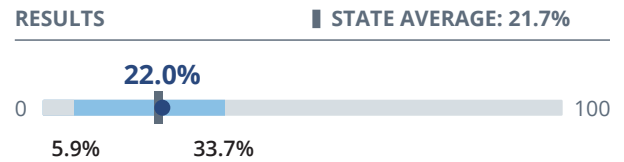


N-SIZE
97

POINTS EARNED
2.9 OUT OF 3.0 POINTS

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).



N-SIZE
431

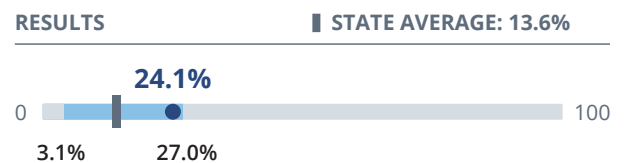
POINTS EARNED
5.8 OUT OF 10.0 POINTS

DISTRIBUTION OF HIGH-DEMAND ENDORSEMENTS

ESL	3.9%
Secondary Math	4.6%
Secondary Science	5.8%
Spanish	2.8%
Special Education	4.9%

Percentage of racially diverse completers

This measure reports the percentage of completers who reported having a racially or ethnically diverse background.



N-SIZE
340

POINTS EARNED
6.2 OUT OF 7.0 POINTS

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

EMPLOYMENT

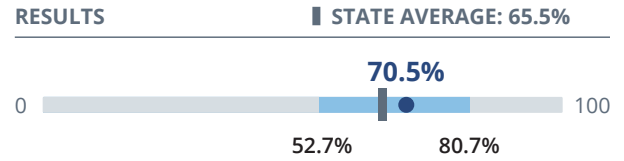
3 PERFORMANCE CATEGORY

74.0% PERCENT OF POINTS EARNED

11.1 OUT OF 15.0 POINTS

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.



N-SIZE	POINTS EARNED
336	3.8 OUT OF 6.0 POINTS

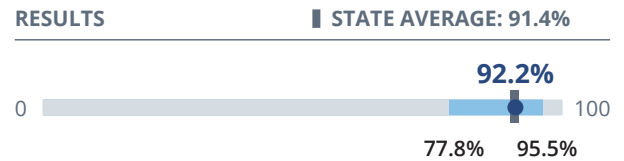
Three year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available.

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.



N-SIZE	POINTS EARNED
154	7.3 OUT OF 9.0 POINTS

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

*For the 2016 Report Card, the Beyond Year One Retention Rate will only include data from the 2013-14 cohort of completers who were placed in the 2014-15 school year and remained teaching in the 2015-16 school year.

PROVIDER IMPACT

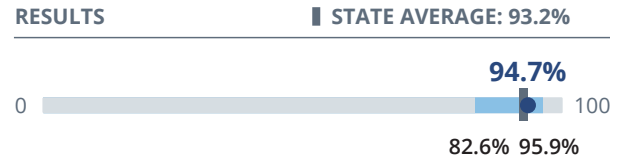
4 PERFORMANCE CATEGORY

96.5% PERCENT OF POINTS EARNED

38.6 OUT OF 40.0 POINTS

Percentage of completers whose Observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 (“At Expectations”).

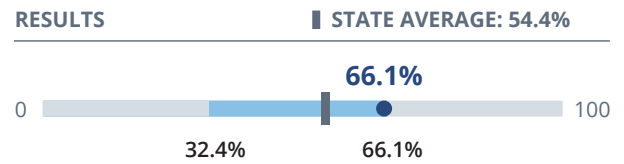


N-SIZE
227

POINTS EARNED
5.5 OUT OF 6.0 POINTS

Percentage of completers whose Observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 (“Above Expectations” or “Significantly Above Expectations”).

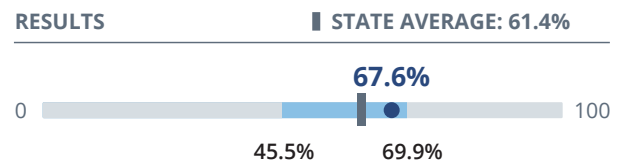


N-SIZE
227

POINTS EARNED
9.0 OUT OF 9.0 POINTS

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 (“At Expectations”).

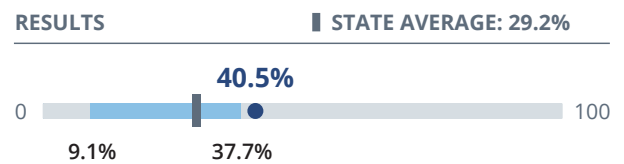


N-SIZE
111

POINTS EARNED
9.1 OUT OF 10.0 POINTS

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 (“Above Expectations” or “Significantly Above Expectations”).



N-SIZE
111

POINTS EARNED
15.0 OUT OF 15.0 POINTS

[SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED](#)

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measures student growth, not student achievement.