



UNION UNIVERSITY

OVERALL PERFORMANCE

4 PERFORMANCE CATEGORY **82.0%** OF POINTS EARNED **61.5** POINTS EARNED **-4.1** PERCENTAGE POINTS DECREASE FROM 2016

DOMAIN SUMMARY

CANDIDATE PROFILE

3 scored metrics
20 points available

79.5% of points earned

3 Performance Category



EMPLOYMENT

2 scored metrics
15 points available

76.7% of points earned

3 Performance Category



SATISFACTION

Not yet available

PROVIDER IMPACT

4 scored metrics
40 points available

85.3% of points earned

4 Performance Category



OVERALL PERFORMANCE OVER TIME

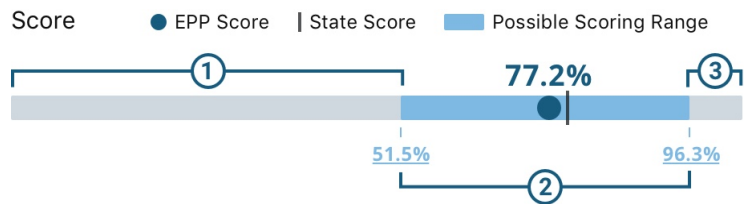
2016-17	82.0% of points earned	61.5 out of 75 points	4 Performance Category
2015-16	86.1% of points earned	64.6 out of 75 points	4 Performance Category

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- ① Scores in this range are below the scored range and earn an EPP no points.
- ② This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- ③ This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

Website

<http://www.uu.edu/>

Acting Dean

Dr. Michele Atkins

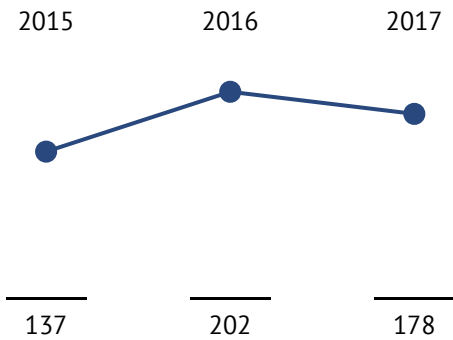
Completer Placement Across Tennessee



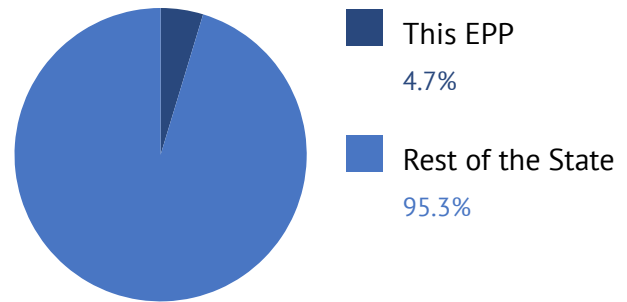
Union University is a private, Christian, four-year institution of higher education and is a member of the Tennessee Independent Colleges and Universities Association. The university is accredited by the Southern Association of Colleges and Schools Commission on Colleges and the National Council for Accreditation of Teacher Education. Traditional undergraduate licensure programs are offered on the Jackson campus; post-baccalaureate initial licensure through the Master of Arts in Education degree and Instructional Leadership Licensure are offered on the Jackson, Germantown, and Hendersonville campuses. Union also offers the Master of Urban Education through a partnership with Memphis Teacher Residency. Advanced programs include the Master of Education, Educational Specialist, and Doctor of Education degrees. This provider has a partnership with the Memphis Teacher Residency. 156 completers reported here also received training from the Memphis Teacher Residency and are reported on that institution's report card as well.

COMPLETER CHARACTERISTICS

Number of Completers



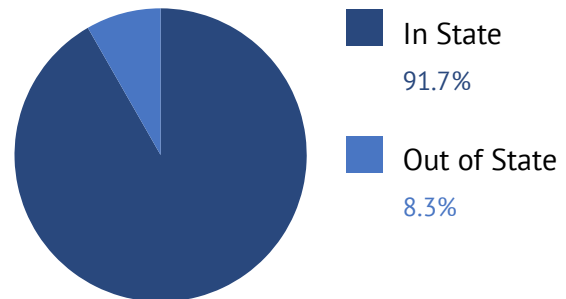
Percent of Total State Completers



Enrollment by Ethnicity

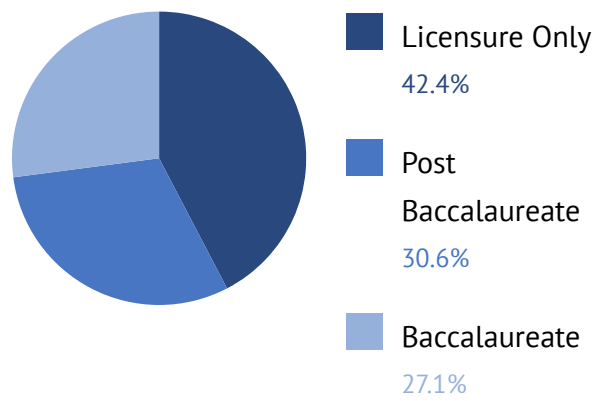
Ethnicity	Percentage
Pacific Islander	0.0%
Multiracial	1.9%
White	74.1%
Hispanic	2.3%
American Indian or Alaska Native	0.2%
Asian	1.7%
Black	19.7%

Percent of Completers by State of Residency

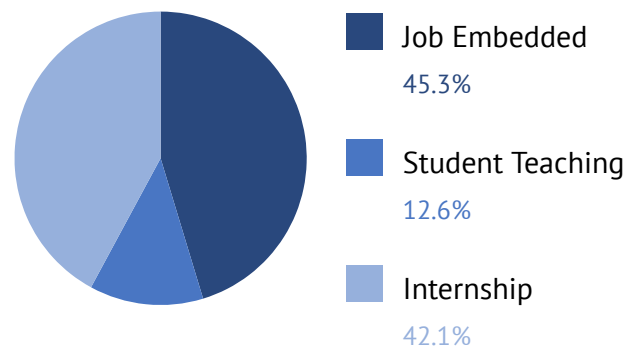


COMPLETER CHARACTERISTICS CONTINUED

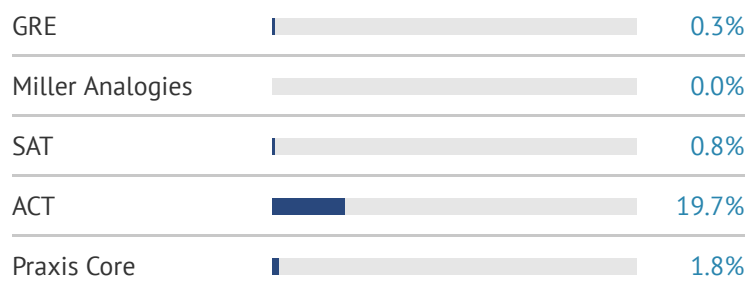
Completers by Type of Initial Licensure



Completers by Type of Clinical Practice

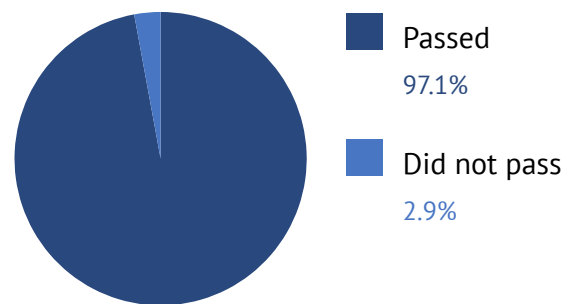


Percent of Admissions Based on*:



**Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment*

Praxis Principles of Learning and Teaching Passage Rate



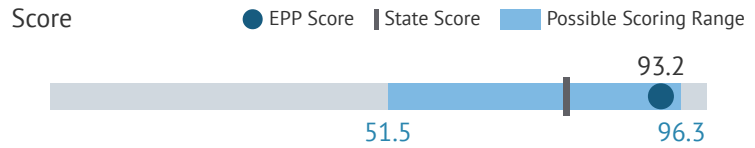
CANDIDATE PROFILE

3 PERFORMANCE CATEGORY **79.5%** OF POINTS EARNED **15.9** OUT OF **20** POINTS **5.0** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 133

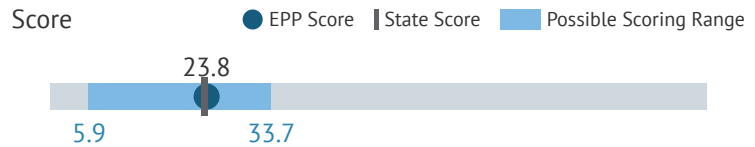


The score of **93.2** earned this EPP **2.8** of **3** possible points on this metric. This score decreased 1.6 percentage points from 2016.

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 673

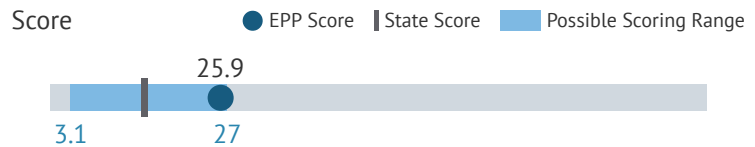


The score of **23.8** earned this EPP **6.4** of **10** possible points on this metric. This score increased 1.8 percentage points from 2016.

Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 517



The score of **25.9** earned this EPP **6.7** of **7** possible points on this metric. This score increased 1.8 percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

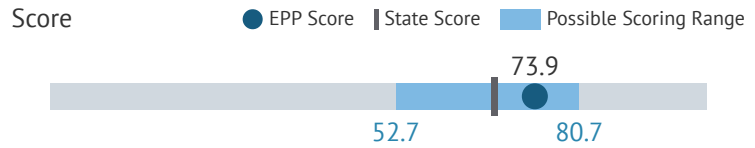
EMPLOYMENT

3 PERFORMANCE CATEGORY 76.7% OF POINTS EARNED 11.5 OUT OF 15 POINTS 2.7 PERCENTAGE POINTS INCREASE FROM 2016

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 513



The score of 73.9 earned this EPP 4.5 of 6 possible points on this metric. This score increased 3.4 percentage points from 2016.

Three year placement rate

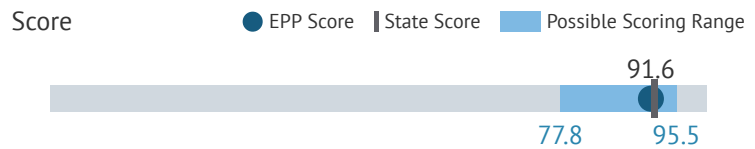
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 298



The score of 91.6 earned this EPP 7.0 of 9 possible points on this metric. This score decreased 0.6 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

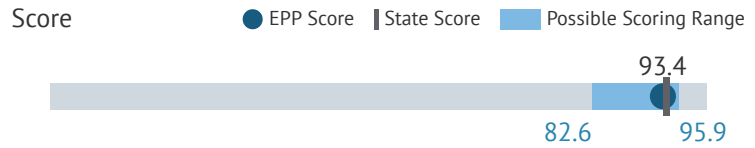
PROVIDER IMPACT

4 PERFORMANCE CATEGORY **85.3%** OF POINTS EARNED **34.1** OUT OF **40** POINTS **-11.2** PERCENTAGE POINTS DECREASE FROM 2016

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 365

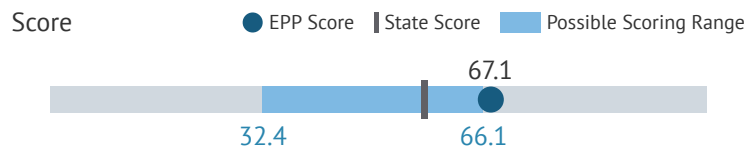


The score of **93.4** earned this EPP **4.9** of **6** possible points on this metric. This score decreased 1.3 percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 365

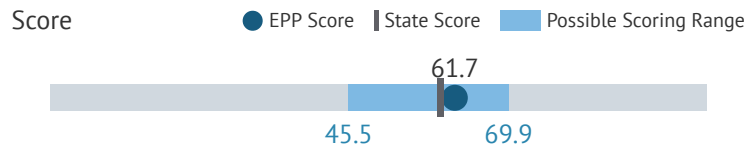


The score of **67.1** earned this EPP **9.0** of **9** possible points on this metric. This score increased 1.0 percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 214

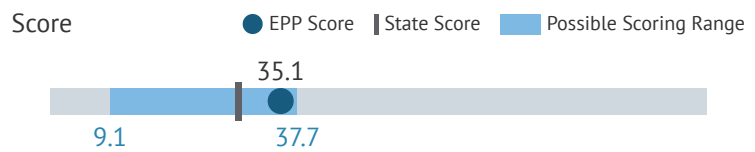


The score of **61.7** earned this EPP **6.6** of **10** possible points on this metric. This score decreased 5.9 percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 214



The score of **35.1** earned this EPP **13.6** of **15** possible points on this metric. This score decreased 5.4 percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.