

## 2017 Updates to the Tennessee Teacher Preparation Report Card

### *Expanded Data Scope*

- Three cohorts of data are included in the 2017 Teacher Preparation Report Card, which contains data from completers from the 2013-14, 2014-15, or 2015-16 academic years, as well as job-embedded candidates who served as a teacher of record in those years. The teacher data on the Report Card is drawn from the 2014-15, 2015-16, and 2016-17 academic years.
- This year's Report Card, as the second produced in the redesigned format, includes trend data so that users can compare data over time. This information is available at the metric, domain, and overall levels.

### *Highlights Page*

- This year's Report Card includes an additional module. The Highlights page allows the educator preparation programs (EPPs) to share brief narratives in two sections: the State Focus area and the Institution Focus area.
- Based on input from State Board and Tennessee Department of Education staff, the State Focus section this year was on district partnerships and the relationships that EPPs have built with the districts with which they work most closely.
- The Institution Focus section allows EPPs to share in their own words about either their institutional mission or a particular facet of their work that they wish to emphasize.

### *Disaggregations*

- Though the Teacher Preparation Report Card is focused on presenting data at the EPP-level, the 2017 Report Card also includes disaggregated breakdowns for each of the scored metrics.
- The placement metric includes a non-scored placement rate that only includes completers who are Tennessee residents. Many EPPs enroll students from out of state who often leave the state upon program completion, so this breakdown allows for an examination of how well EPPs do at placing those completers who have established residency in Tennessee.
- The metric measuring racial diversity includes the racial demographics of an EPP's institution as a whole. This data offers a non-scored comparison point between the EPP's diversity and the diversity of the entire student body of the EPP's college or university.
- The high-demand endorsements metric includes a breakdown of the individual high-demand areas in which each EPP is endorsing their completers. The endorsement areas for this metric are: English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).
- The remaining metrics are broken down by completers' endorsement clusters, which group together related endorsement areas. Data is presented in all cases when an EPP has ten or more completers in a cluster.